

LEARNING RESOURCES POLICY

Freedom Thinkers Education

PBL Society

POLICY STATEMENT

Freedom Thinkers Education PBL Society expects learning resources to be appropriate for exemplary learning. The Principal will collaboratively and collectively work with the educational staff to both select and remove learning resources from the school on an annual basis.

POLICY RATIONALE

Having good learning resources is imperative for good learning. By updating and “weeding out” inappropriate material, the school will remain current and progressive with the pedagogical advances of the time. This is not to say that “old stories” etc. cannot be used in new and innovative ways. For example, old reader stories may be used in literature circles and in other ways so that the stories are just the “vehicle” for the new learning not the “end all; be all” as was possibly originally intended.

POLICY

In accordance with this policy, the Freedom Thinkers Education staff will review resources annually. This review may result in some resources being discarded and some resources being bought as required.

ADMINISTRATIVE PROCEDURES

- The educational staff will refer to the learning standards for grades when discarding or buying resources.
- Core Competencies will also be addressed when buying resources.

EDUCATIONAL RESOURCE APPEAL PROCESS

Any complaints regarding the use of resources will be dealt with through the following multi-step process:

- The plaintiff will read the controversial material and put his/her concerns in writing
- The concerns will then be brought up to the teacher using the particular resource in hopes that a solution can be reached
- If a solution cannot be reached between the plaintiff and the teacher, the principal will be brought into the discussion
- Since the intent of the school is not to offend or upset people, where possible, the resource will be substituted with alternate resources that teach the same outcomes. I.e) If the problem is with a novel that is being used in a novel study, perhaps an alternative novel addressing the same concepts can be substituted.